

C-W-L Parent Policy 2018-2019

Corwith-Wesley-LuVerne Elementary School strongly supports parental involvement and a close home/school/community relationship. Therefore, it is the policy of the C-W-L Elementary School to provide any assistance necessary to foster this relationship. This includes any planning, educating, training, transportation, childcare, or materials. For the convenience of our parents, meetings and parent-teacher conferences are held at various times during the day and evening.

All parents are given the opportunity to review and suggest revisions to the Schoolwide Plan Policy. This written Title I policy is distributed to all parents at registration/ conferences in the fall and to new parents upon enrollment. A parent policy evaluation form will be distributed in the spring.

Two parent training events are held, one in the fall and one in the spring. Diverse and informative, but equally valued as a resource, they both support parents in meeting their child/children's educational needs. Whether the trainings include hands-on activities or informational presentations, it is structured to promote family and education. The topics to be discussed at the parent meeting scheduled for September 11th, will include curriculum/programs and assessments for the district, and a brief overview of the Schoolwide Title 1 program as well as the jointly developed school/parent compact. The school compact outlines how parents, the school staff, and students all share responsibility for improved student achievement. Suggestions are also given for monitoring and improving their children's progress. Additional meetings may be held throughout the year as determined by parent interest and/or suggestions given at the meetings or on the evaluation forms. Parents are notified of these meetings through the school newsletters, school calendars, and/or notes home.

An explanation of the Annual Progress Report is available online on the school's website at www.luverne.k12.ia.us , under District tab, with copies available in the school office at parent teacher conference. Schoolwide assessment data are shared twice a year during parent teacher conferences. Through FAST assessment, we continue progress monitoring according to the Early Literacy Implementation guidelines and standards. Spring results are mailed with report cards at the end of the year.

In addition, parents are encouraged to contact the school by phone, email, or in person, at any time with any recommendations, questions,

comments, or concerns. These communications are responded to in a timely fashion either by letter, email, phone call, home visit, or school meeting.

Parents are given support for helping their children academically through meetings, publications, and school programs. Read Across America incorporates literacy activities while honoring Dr. Seuss. This reading celebration is shared by students, staff, parents, and community. Parents are also invited into the school for events that showcase literacy and student achievements, as well as various celebrations.

An annual evaluation form to determine the effectiveness of the Title 1 program is distributed to parents in the spring. Parents are asked to rate statements regarding the Title 1 program and to make suggestions for meeting topics they would be interested in, along with suggestions for improving the Title 1 program.

Likewise, an annual evaluation to determine the effectiveness of this parent policy, and any barriers to parental involvement, is conducted. Parents and staff receive a copy of this policy, along with an evaluation form, and are asked to make comments and suggestions for improvement and to revise the parent plan accordingly.