



Lu Verne Community School District

PO Box 69
Lu Verne, Iowa 50560

**SERVING THE COMMUNITIES OF
CORWITH, WESLEY AND LU VERNE**
Telephone: 515-882-3357, Fax: 515-882-3417

Jon Hueser, Supt./Principal
Tom Fey, Asst. Admin
Karen Sandberg, Curriculum
Director

12/26/2018

IMPORTANT DATES

January 3, 2019/School Resumes
January 11, 2019/End of the First Semester
January 16, 2019/No School/PD Staff Work Day
January 17, 2019/Begin Second Semester
January 30, 2019/Early Dismissal 1:45 p.m. PD
February 13, 2019/Early Dismissal/1:45 p.m.
February 27, 2019/No School/PD

SCHOOL CLOSINGS AND DELAYS

With the winter months upon us, we know there may be times when school will need to be delayed or cancelled because of the weather. Here are just some changes and reminders if we have delays or closings:

If we have a 2 hour late start:

1. NO Breakfast will be served.
2. Buses may run late so please watch for them and have your children properly dressed for the weather.
3. Doors of the school will be open for the elementary students at 9:50 a.m., but town students should not arrive until 10:00 a.m.
4. When students arrive they should go directly to their **CLASSROOMS**. This is a change from last year when they were to go to the gym on late starts. We would like the students to go to their classrooms so by the time the kids get settled they can start teaching as soon as they possibly can, however they will not be counted tardy or absent until after 10:20 a.m.

If we have two hour early dismissal (1:30 p.m. due to weather)

1. There will be NO Preschool - We will try and make those decisions as early as possible and a JMC notification will be sent out. If you need to add a phone number to the notification system or there is a change in your contact information, please call the school at 515-882-3357 and we can help you with this.

If we do not have school, the office will be CLOSED.

Any delays or postponements of school will be posted on KCCI, WHO, KLGA, and the CWL Facebook Page as well as on our website which is www.luverne.k12.ia.us and a JMC notification will be sent out to parents.

If you have any questions or concerns please contact the school office at 515-882-3357 or you can email Mr. Hueser at jhueser@cwl-csd.org.

NOVEMBER STUDENTS OF THE MONTH



Congratulations to our November Students of the Month who are from the left to right: Sadie Coleman, Lilly Valetti, Aiden Cartee and Michael Gazafy. Keep up the Good Work!

DECEMBER HAPPENINGS

December was a busy month here at the CWL Elementary and we had lots of learning going on and also lots of things going on to get us in the Holiday Spirit.

We started out December coming to school on December 3rd wearing "Festive Red." This was the first of five dress up days. We also dressed in "Festive Green", "Ugly Sweaters", "Pajamas", and "Holiday Spirit Attire". The kids always have fun with dress up days and we also enjoy seeing what they come up with.

On December 4, our Winter Concert was held under the direction of our Music Teacher, Mrs. Enockson. The night started out with the CWL Big Band and ended with everyone, including the audience singing "Angels from the Realms of Glory". Santa made a surprise landing, flying in for a quick visit after the concert. Before the concert first graders invited parents to come in and see their "Magnificent Things" presentation which was amazing.

On December 7th the CWL Elementary had the opportunity to see a piano being tuned and to hear about a piano tuners profession and love of music. Thanks to Carter Nath for the visit and the learning experience and presentation you brought to us. We really enjoyed having you here.

On December 11th the PreK- 5th grade traveled to Titonka and Kanawha and sang and presented gifts to the residents of the Care Centers. They also stopped in Wesley and Corwith and sang carols and sang in Lu Verne on December 19th.

December 18th Santa decided to make another surprise visit and went into every classroom and made one last check to see who has been "Naughty or "Nice".

On December 20th the fourth and fifth graders presented their final presentations and because we met our PBIS Challenge we got to watch a movie and enjoy treats on the day we got out early for Christmas Break.

THREE YEAR OLD PRESCHOOL

If you know of anyone who was three years old as of January 11, 2019 we are now taking enrollments to start school January 15. Three year old preschool meets every Tuesday and Thursday from 12:30-3:25. Transportation is available. Please call the office to get your child registered and for further information. The phone number is 515-882-3357.

THANK YOU

As 2018 comes to a close the CWL Elementary would like to say THANK YOU. THANK YOU to everyone who has donated items or money to our school, donated their time and talents to us, or simply gave us a smile as they walked through our doors. We want to THANK YOU from the bottom of our hearts for your kindness and generosity and wish to you a very blessed 2019.



The Lu Verne Community School District is looking for substitute bus drivers. Send your letter of application and resume to:

Lu Verne Community School District
Attention: Mr. Jon Hueser, Supt.
P.O. Box 69
Lu Verne, Iowa 50560

Lu Verne CSD is EOE

It is the policy of the Lu Verne Community School District not to illegally discriminate on the basis of age (for employment), race, creed, national origin, color, marital status (for programs), sexual orientation, religion, gender/sex, socio-economic status (for programs), gender identity or physical/mental disability in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator, Tom Fey, Asst Admin, 405 Hanna Ave. Lu Verne, IA 50560, 515-882-3357, tfey@luverne.k12.ia.us

December 2018 Newsletter

Literacy Modules- Grade 3-5

Last month I talked about our new EL curriculum (includes 4 modules) and what was included in grades K-2. This month I will talk about what is included in the modules for grades 3-5. Each of the modules will take 8-9 weeks (but the first year or two they might take longer) and are focused on specific core English Language Arts standards (this curriculum also includes some social studies and science standards). Almost all of the performance tasks (final assessment task) in these modules require our students to present their projects to a live audience or present it to the public.

Third grade Module 1 focuses on close reading skills and how students can self assess their reading challenges and how they can overcome those challenges. They will write an informative essay and design a bookmark they can use to help them implement these strategies. Module 2 deals with frogs. The idea is to develop a deep understanding of a topic (which is frogs) and demonstrate expertise by designing and writing a book and trading cards for students in grades 2 and 3. In Module 3 the students will design a case study over the literary classic "Peter Pan." This will lead them to revise a scene from "Peter Pan" and create a presentation explaining why and how they revised it. Finally in Module 4 the students study water around the world. They will focus on gathering evidence on global water issues and write an opinion essay on the importance of water conservation. This leads them to designing and creating a video public service announcement about water conservation.

In fourth grade Module 1 the students are working on reading closely and writing to learn by using poetry. They are looking to explore what inspires writers to write. They will end this module by writing their own poems and presenting those to an audience. Module 2 focuses on researching to build knowledge and teaching others by studying animal defense mechanisms. They will write informative pieces about different animals and use a research notebook to make observations and synthesize information about these defensive mechanisms. Module 3 works with the students on considering perspectives and supporting opinions by studying the American Revolution. They will focus on studying a historical play ("Divided Loyalties") and will use that knowledge in writing an opinion piece outlining reasons colonists should join the Patriot or Loyalist cause in the Revolutionary War. The final module uses literature and informational text to introduce students to gender and racial inequity issues in the United States in the first half of the 20th century. They will read "The Hope Chest" and will research how students around the world make a difference. This will lead to them developing a public service announcement (including press release) encouraging other students to make a difference.

Fifth grade begin the year by focusing on stories of human rights. They will focus on becoming a close reader and writing to learn. They read the novel "Esperanza Rising" where human rights are threatened. This leads them to plan, write and perform monologues based on events from the book. The second module deals with research to build knowledge and teach others by studying the rainforest. The focus in this module is building first person narratives. This leads them to write a first-person narrative describing the rainforest as though they were actually there. Module 3 has the students consider the factors that contribute to the success of professional athletes as leaders of social change. They will focus on Jackie Robinson and will write an essay to compare and contrast the factors that contributed to the success of Jackie Robinson. They will also create a poster highlighting a personal quality that effective leaders of change need to have. Finally in Module 4 the students will read literary and informational texts to understand the impact of natural disasters on places and people. They will study how a narrator's or a speaker's point of view influences how events are described. They will end the module by designing and assembling an emergency implementation kit and write an opinion essay on the most important item to include. They will then present this to a live audience.

As you can see we have a lot going on in literacy in our school and I am really impressed and what our staff and students are doing.

Have a great holiday!

Mr. Hueser