

C-W-L Parent Policy: School Wide Title

2022-2023

Corwith-Wesley-LuVerne Elementary School strongly supports parental involvement and a close home/school/community relationship. Therefore, it is the policy of the C-W-L Elementary School to provide any assistance necessary to foster this relationship. This includes any planning, education, training, transportation, or materials. For the convenience of our parents, meetings and parent-teacher conferences are held at various times during the day and evening.

All parents are given the opportunity to review and suggest revisions to the Schoolwide Plan Policy. This written Title 1 policy is distributed to all parents at registration/conferences in the fall and to new parents upon enrollment. A parent policy evaluation form will be distributed in the spring (looking to do this via an online form - stay tuned).

At least one parent training event is held each year typically in the spring. This year, due to continued concerns over COVID-19 (health and safety), we may not schedule a spring meeting (this may change as we get closer to spring PT conference time). We will continue to communicate and send things home to engage families in learning together with their child. The school compact outlines how parents, the school staff, and students all share responsibility for improved student achievement. Suggestions are also given for monitoring and improving their children's progress. Additional meetings may be held throughout the year as determined by parent interest and/or suggestions, or ideas submitted on the evaluation forms. Parents will be notified of any meetings through the school newsletters, school calendars, and/or notes home.

Schoolwide assessment data is shared twice a year during parent teacher conferences. Through i-Ready assessment, we continue progress monitoring according to the Early Literacy Implementation guidelines and standards. Spring results are mailed with report cards at the end of the year.

In addition, parents are encouraged to contact the school by phone, email, or in person at any time with any recommendations, questions, comments or concerns. These communications are responded to in a timely manner either by letter, phone, email, home visit or school meeting.

An annual evaluation form to determine the effectiveness of the Title 1 program is distributed to parents in the spring. Parents are asked to rate statements regarding the Title 1 program and to make suggestions for meeting topics they would be interested in, along with suggestions for improving the Title 1 program.

Likewise, an annual evaluation to determine the effectiveness of this parent policy, and any barriers to parental involvement, is conducted. Parents and staff receive a copy of this policy, along with an evaluation form, and are asked to make comments and suggestions for improvement and to revise the parent plan accordingly.